

## NRP REGISTRATION GUIDELINES

	NRP Provider	NRP Instructor	NRP Instructor Trainer (IT)
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>Any health care provider expected to participate in neonatal resuscitation as a part of their professional role.</li> </ul>	<ul style="list-style-type: none"> <li>Physicians, nurses, midwives, or respiratory therapists are eligible to apply.</li> <li>Applicants must have relevant and ongoing experience in neonatal resuscitation.</li> <li>Applicants must have a sponsoring institution that supports neonatal resuscitation programming.</li> <li>Other health professionals approved by their provincial/regional committee or equivalent may be eligible to apply.</li> </ul> <p><i>If you are applying for a course outside of the province where you will practice as an Instructor, you will need a letter of support from the provincial/regional committee where you will be teaching.</i></p> <p><i>Provincial/regional committees will review all applications and reserve the right to deny course attendance and/or revoke status if deemed that the candidate does not meet eligibility criteria.</i></p>	<ul style="list-style-type: none"> <li>Physicians, nurses, midwives or respiratory therapists are eligible to apply.</li> <li>Provincial/regional committees or equivalent can select applicants.</li> <li>Applicants should have a defined relationship with a regional perinatal network, outreach program and/or provincial/regional committee.</li> </ul>
<b>Pre-requisites</b>	<ul style="list-style-type: none"> <li>Be a licensed or regulated health professional; or</li> <li>A student of a licensed or regulated health profession.</li> </ul>	<ul style="list-style-type: none"> <li>Successfully complete an NRP Provider course with an advanced ISSA at least <b>12</b> months prior to the Instructor course, or at the discretion of the provincial/regional committee.</li> <li>Successfully complete the NRP online exam within <b>12</b> months of the Instructor course. Some provinces can require the applicant to complete the online exam closer to the course date.</li> <li>Knowledge of current updates, Canadian recommendations, and practice changes.</li> </ul>	<ul style="list-style-type: none"> <li>Be an experienced NRP Instructor with current Instructor status.</li> <li>Have taught at least <b>3</b> NRP Provider courses in the past <b>3</b> years.</li> </ul>
<b>Monitoring &amp; registration</b>	<ul style="list-style-type: none"> <li>Understand the Canadian guidelines and recommendations as they pertain to an NRP Provider.</li> <li>Successfully complete the NRP online exam prior to the in-person workshop.</li> <li>Successfully complete the workshop and ISSA appropriate to their scope of practice.                             <ul style="list-style-type: none"> <li>Basic ISSA: integrates the content from lessons <b>1-6 &amp; 11</b></li> <li>Advanced ISSA: integrates the content from lessons <b>1 to 11</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Successfully complete an NRP Instructor course.</li> <li>Successfully complete at least <b>1</b> ‘team-teach’ of an NRP Provider course supervised by an NRP Instructor Trainer (IT) or Delegate<sup>1</sup>.</li> <li>Register as an NRP Instructor with the CPS.</li> </ul>	<ul style="list-style-type: none"> <li>Be approved by the provincial/regional committee.</li> <li>Successfully teach an NRP Instructor course supervised by an experienced IT<sup>2</sup>.</li> <li>The provincial/regional committee or experienced IT must notify the CPS of a candidate’s change in status from Instructor to IT. There is no extra fee to register as an IT.</li> </ul>

<sup>1</sup> **Delegate (Experienced NRP Instructor):**

- a) A delegate may be needed where monitoring by an IT is not readily available.
- b) An experienced NRP Instructor should be recommended by an IT and vetted by the provincial/regional committee.
- c) A delegate can monitor NRP Instructor candidates.

<sup>2</sup> **Experienced NRP Instructor Trainer (IT):**

- a) An Experienced NRP IT should:
  - i) Have taught at least **5** NRP Instructor courses.
  - ii) Have been an IT for at least two **2** years.
- b) The provincial/regional committee or equivalent must identify and approve an experienced NRP IT.

	Provider	NRP Instructor	NRP Instructor Trainer (IT)
<b>Renewal</b>	<ul style="list-style-type: none"> <li>• Successfully complete an NRP Provider course every <b>2</b> years. <ul style="list-style-type: none"> <li>– <i>An individual's professional association or facility may require them to complete NRP Provider courses more frequently.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Teach at least <b>3</b> NRP Provider courses in a <b>3</b> year period. A 3-month extension may be granted in exceptional circumstances. <ul style="list-style-type: none"> <li>– <i>The initial 'team-teach' course(s) does not count towards the number of courses required to maintain current Instructor status.</i></li> </ul> </li> <li>• Successfully complete the NRP online exam within <b>3</b> months of the renewal date.</li> <li>• Renew NRP Instructor status with the CPS every <b>3</b> years.</li> <li>• Participate in Instructor Updates.</li> </ul>	<ul style="list-style-type: none"> <li>• Teach at least <b>3</b> NRP Provider courses in a <b>3</b> year period. This may include mentoring new Instructor candidates during their 'team-teach'.</li> <li>• Teach at least <b>1</b> NRP Instructor course or Instructor Update every <b>3</b> years. <ul style="list-style-type: none"> <li>– <i>If the IT does not meet the requirements for renewal, their status will be changed to Instructor, so long as the latter renewal criteria have been met.</i></li> </ul> </li> <li>• Successfully complete the NRP online exam within <b>3</b> months of the renewal date.</li> <li>• Renew NRP IT status with the CPS every <b>3</b> years.</li> <li>• Participate in Instructor Updates.</li> </ul>
<b>Role &amp; responsibilities</b>	<ul style="list-style-type: none"> <li>• Deliver care as per current national standards of care relevant to their profession and experience, recognizing that NRP is an educational tool and does not imply or regulate clinical competence.</li> <li>• Review the textbook and practice the skills of newborn resuscitation on a regular basis.</li> <li>• Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice.</li> <li>• Know their own limitations, and seek resources and assistance when required.</li> </ul>	<ul style="list-style-type: none"> <li>• Teach NRP Provider courses.</li> <li>• Complete and submit course rosters to the CPS.</li> <li>• Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice.</li> <li>• Know their own limitations, and seek resources and assistance when required.</li> <li>• Maintain communication with the provincial/regional committee or equivalent.</li> <li>• Update contact information in the Instructor profile in the NRP database.</li> <li>• NRP Instructors may be asked to undergo an evaluation of performance in keeping with the provincial/regional committee or equivalent guidelines.</li> </ul> <p><i>Instructors moving to another region, province, or territory must contact the provincial/regional committee, as eligibility criteria may differ across jurisdictions.</i></p>	<ul style="list-style-type: none"> <li>• Teach Provider &amp; Instructor courses and Instructor Updates.</li> <li>• Participate in performance evaluation of NRP Providers and Instructors as well as Instructor candidates' 'team teach' evaluations.</li> <li>• Provide consultation on NRP-related issues to NRP Instructors and their institutions.</li> <li>• Maintain currency in neonatal resuscitation and changes to NRP guidelines and practice.</li> <li>• Know their own limitations, and seek resources and assistance when required.</li> <li>• Maintain communication with their provincial/regional NRP committee or equivalent.</li> <li>• Update contact information in the Instructor profile in the NRP database.</li> </ul> <p><i>ITs moving to another region, province, or territory must contact the provincial/regional committee, as IT designation and eligibility may differ across jurisdictions.</i></p>